

# SCULPTURE I & II

## Teacher

Ms. Gabrielle Dinger, MFA

## Contact Me

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## Required Materials

- Class Fee \$5
- 3-ring 1/5 inch binder
- pack of copy paper
- pencil pouch
- two packs of 100 mini hot glue sticks
- pack of pencils
- Personal mini hot glue gun (Highly Recommended)
- glue bottle
- Tissue box
- Lysol wipes/baby wipes
- lidded container (recycled/ repurposed plastic container encouraged)
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## Course Description

Sculpture as a process is the exploration of the elements of art through the use of different materials. Throughout the year, students will learn and apply the elements of art and design principles with various projects. They will gain a basic vocabulary that they will continue to build upon with each project. Sculpture requires out-of-the-box thinking and creative problem-solving. Students will gain comprehensive three-dimensional skills that they can apply in other areas of their lives. Students will be required to evaluate and critique their work. In addition, they will do the same with other works of art from their peers and professional artworks. Students will also learn about historically important sculptural works of art.

## Elements of Art

Line, Color, Shape, Value, Form, Texture, and Space

## Principles of Design

Contrast, Unity, Repetition, Emphasis, Proportion, Rhythm, Balance, Movement

## Grading Scale

- A 90-100
- B 80-89
- C 70-79
- D 60-69
- F 69-Below

## Projects:

Students will complete various projects throughout the semester. They will work on each project for a range of 2-4 weeks, depending on the complexity of the process and material. Students may/end up working on two projects at a time. Projects will be due at the start of class. Five points will be deducted if the project is incomplete on its due day. Five points will continue to be deducted for each day the

## Optional Materials

- Your own set of paintbrushes
- Crochet Hook (highly recommended to have your own)
- recycled tissue wrap paper for papier-mâché
- old discarded/broken toys
- your own paint or other materials if you want something specific for a project

## Attendance:

It is the responsibility of the students to make up any missed work due to an excused absence. THE TEACHER WILL NOT TELL YOU WHAT YOU MISSED: YOU MUST ASK FOR WORK. You have three days to make up any missed assignments.

project is late. Extenuating circumstances do not apply. Students are welcome to bring a project home to work on it, but must speak with me first.

Students are required to bring a sketchbook and pencil to class each day. Each project will require sketches, which must remain on your desk for viewing while the student is working. Points will be deducted for lack of homework and sketches.

## Grades:

In addition to projects, students will be graded on their daily participation (bellringers, classwork). Classwork includes having all supplies and materials for class, working during class, and cleaning up the space. Failure to do so will result in a deduction of points.

Students will be expected to keep a 1/2 inch binder in class to contain bell work, research, and sketches. Bell work will be checked weekly. Binder sketch work will be due with all materials at the submission of each project. Missing materials will result in a loss of points.

Students will also have quizzes and tests throughout the year. \*Personal plug-in headphones are encouraged for video quizzes and tests.

## IMPORTANT!!!!

We will be working with different, messy materials. Please note that acrylic paint DOES NOT fully wash out of clothing and will stain. I provide aprons that students are encouraged to wear, but they do not fully cover the uniform. Students are responsible for keeping a clean space and for their own uniforms.

## Behavior:

Students are responsible for their own actions. Students are to respect class materials, their peers, their teacher, and most importantly, themselves. Students who fail to comply with school and classroom rules will be given a warning. If the student continues to not comply, students will receive consequences.

Please sign and return this page for a grade in an envelope with class fee. Write student name and class/period on the envelope.

I, (student name)\_\_\_\_\_, understand the classroom expectations and will work to the best of my ability this year.

Student name (signature):\_\_\_\_\_

Student name (print):\_\_\_\_\_

Date:\_\_\_\_\_

Parent/ Guardian name (signature):\_\_\_\_\_

Parent/ Guardian name (print):\_\_\_\_\_

Relation to student:\_\_\_\_\_

Date:\_\_\_\_\_